



Profil

Information du candidat

Result For: Smith John

Sex: Male

Age: 35

Date of test: 2017-04-10

Date of report: 2017-04-10

Name of Organization: ENTREP_Rapports IRP/aucun



Introduction

The purpose of this report is to provide information on an individual's interests and is based on a research conducted among a sample of adult population (15 years old and older). The results presented in this report should be combined and considered along with all the other information before making any professional decision regarding this participant. Those decisions should never be made upon the results of this report only. This report is confidential and is intended to be used by qualified professionals only

Understand your « profile » for a better orientation

The profile test is a tool to help you determine your personal characteristics and interests in order to support you when choosing a career path. Identifying your favourite interest groups, as well as those that inspire you a little less, can guide you in establishing a satisfying career plan. The typology used to group your interests together, is associated with Dr. Holland, who has defined 6 groups of interests (Realistic – investigative – artistic – social – enterprising – conventional). The definition of each of those categories are presented in the result's interpretation section of the report. Choosing this nomenclature was a relevant decision since it is widely used in career-linked domains and, as you will notice, it is represented in numerous information banks on the internet (O*net and Repères). The test was made to provide you support in your choices throughout the different steps of your academic or professional progression, whether you are a student or a worker.

Your projective Holland interest code (A / C)

Your **general Holland code** expresses your dominant interests from the first part of the questionnaire. It allows you to identify career domains that fit with your profile as well as formation programs.

Your principal interests

Theme	Code	Interests	Work field	Potential competencies	Values
Artistic Create	A	Self-expression Arts Innovation Communication	Performing arts Communications professions Graphic arts Professions linked to innovation	Creativity Imagination Expression	Expressive Originality Openness Independent
Conventional Organise	C	Organisation Data processing order Ordre	Management – public services Banking – accounting Computing Military	Attention to details Data analysis Work with numbers	Precision Stability Efficiency Respect Compliance with rules

Your other interests

Theme	Code	Interests	Work field	Potential competencies	Values
Investigative Think	I	Pure sciences Life sciences Mathematics	Engineering Lab work Research	Mathematics Research Analysis Logic	Precision Scientific Intellectual Insightful
Realistic Build	R	Construction Outdoor activities Mechanics	Agriculture – forestry Construction professions Police – Fire brigade	Mechanic ingenuity Physical activities Manual labour	Practical Reliability Persistence
Enterprising Persuade	E	Business Leadership Politics Law	Entrepreneur Marketing Politics Law	Capacity to motivate Oral aptitudes Leader aptitudes Leadership	Risk taking Self-confident Influence Energetic
Social Help	S	Interested in people Team work Community service	Teaching Health services Counselling services Psychology – social work	Communication Comprehension Listening Interpersonal relationships	Cooperation Generosity Helping others Goodwill

Échelle	Score brut	Score-T	Percentile	0	10	20	30	40	50	60	70	80	90	100
1 Artistic	43	64.5	93											
2 Conventional	40	62	89											
3 Investigative	27	52	58											
4 Realistic	20	45	31											
5 Enterprising	21	42.5	23											
6 Social	13	32.5	4											

Interests for things : 53.05% Interests for people : 46.95%

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Scale	Raw score	T-score	Percentile	0	10	20	30	40	50	60	70	80	90	100
1 Artistic	14	54	66											
2 Investigative	12	50	50											
3 Realistic	10	47	38											
4 Conventional	8	42.5	23											
5 Enterprising	6	37	10											
6 Social	3	24	1											

Scales of specific interests

Scale	Raw score	T-score	Percentile	0	10	20	30	40	50	60	70	80	90	100			
1 Communication and cinema	21	76	100														
2 Secretariat and office automation	23	79	100														
3 Applied arts	19	72.5	99														
4 Administration	21	72	99														
5 Consignment and documentation	18	70	98														
6 Mechanics	17	65	93														
7 Multimedia, audio and images	17	64	92														
8 Computer and Mathematics	13	62	89														
9 Engineering and Technology	14	61	86														
10 Health Sciences	13	57.5	77														
11 Sales and negotiation	14	57	76														
12 Leadership	14	55	69														
13 Management	12	53.5	64														
14 Construction	11	53	62														
15 Outdoor work	9	49.5	48														
16 Teaching	12	49.5	48														
17 Physical and psychological care	10	47.5	40														
18 Interpersonal relationships	10	47	38														

Definitions of the 18 subscales:

1. Construction : This work group generally works in the field of building construction and public works. Those people can use numerous industrial machines, or even conceive plans linked to construction projects or repairs. Many builders will start their own enterprise. For example, they will work as electricians, plumbers, welders, masons or architectural technicians.

Principal personal qualities:

Skilled with their hands, spatial perception, sense of finish.

Example of work environments :

Construction sites and manufacturing companies.

2. Mechanics : This work group generally works in the field of repairs and in machine and vehicle maintenance. They can repair planes, do industrial maintenance, or drive trucks. They will work as industrial or automobile mechanics, truck drivers, industrial maintenance technician or aeronautic technician.

Principal personal qualities:

Thorough, sense of precision, at ease with manipulating tools, sense of mechanic.

Example of work environments:

Repair workshops, industries and garages.

3. Outdoor work: This work group principally likes to work outside. They can work in many fields, as forest engineers, wildlife officers, landscapers or even farmers.

Principal personal qualities:

They like nature and animals, physically enduring, concrete .

Example of work environments :

Outfitting, forests, farms, outdoor tasks.

4. Health sciences: This work group usually works on/for the well-being of others through medical sciences. They can work in the field of biological and technical sciences. For example, they will work as X-ray technicians, doctors or pharmacists.

Principal personal qualities:

Intellectual discipline, logical spirit, curious, at ease with sciences.

Example of work environments:

Hospitals, labs, pharmacies, health centers.

5. Engineering and technology : This work group usually works in industrial conception, application, repair or research. This group can work in many fields linked to production or high technology. For example, they can be engineers, aeronautic or robotic technologists.

Principal personal qualities:

Problem-solving, analysis and synthesis capacities, logical spirit.

Example of work environments:

Industrial or aero spatial industries, university and research institutes.

6. Computing and mathematics : This work group usually have professions that require research computing and network operating systems. Advanced mathematics can also be used in economics, statistics, and software development. For example, they could be actuaries, economists, computer engineers or programmers.

Principal personal qualities:

Sense of logic, abstract intelligence, intellectual comprehension, taste for computing.

Example of work environments:

Software companies, governments, higher education, insurance companies or private enterprises.

7. Applied arts: This work group usually works on the conception of art projects. They can work in the field of industrial or residential design, or on the expression of art through different materials. They can work as industrial and interior designers, or even painters.

Principal personal qualities:

At ease with plastic arts and plan-reading, expressive, sense of esthetic.

Example of work environments:

Industries, stores, design companies, arts and theatre workshops (decors)

8. Multimedia, audio and images: This work group usually work on the manipulation or the creation of audio and images. They can work in many fields, for example as photographers, graphic designers, musicians, audio editors, 2D or 3D creators or even webmasters. .

Principal personal qualities:

Creativity, sense of colors, appeal of certain software programs, musical ear.

Example of work environments:

Graphics company, studio recording, photography studio, and multimedia production company.

9. Communication, media and cinema: This work group usually works in text drafting, in the field of production or post-production for television, cinema, or advertising. They can work as journalists, cameramen, information officers, or advertisement developers.

Principal personal qualities:

Appeal of reading and writing, interested in the media industry, original, adaptable.

Example of work environments:

Television and radio, journalism, production companies, editors, advertising agencies.

10. Physical and psychologic care: This work group generally interacts with people in their work to provide physical care or psychological support. They can work in the fields of physical and psychological well-being, as nurses, social workers, psychological facilitators or paramedics.

Principal personal qualities:

Capacity to help others, sensitive and encouraging, psychological and emotional balance.

Example of work environments:

Community organizations, hospitals, health care centers, private offices, public services.

11. Teaching : This work group usually work in the field of formation, accompaniment and teaching. They can work as teachers, educators, or company trainers.

Principal personal qualities:

At ease with expressing oneself, good with maintaining positive relationships and charisma.

Example of work environments:

Educational institutions, childcare centers, governments and private enterprises.

12. Interpersonal relationships: This work group usually works with people, or with the public, in varied fields such as services, personal care, hotel business, or some administrative tasks. They can work as recreation technicians, human resources counsellor, hairdresser, beauticians, or waiters. They mainly want to interact with people.

Principal personal qualities:

Like to help, attentive to others, like to discuss with people, caring, communicative.

Example of work environments :

Private enterprises, care centers, governments and municipalities, hotels and restaurants.

13. Leadership : This work group seeks job opportunities in which they can influence others, lead them or even give them orders. They work in a diversity of fields but they mainly look for power, such as in the army, boss positions or officers. They can be police officers, business owners or directors. .

Principal personal qualities:

Confident, entrepreneur, like to take over things and influence the people around them

Example of work environments: :

Private or public enterprises, police, army (not all positions), small and medium-sized enterprises (SMEs)

14. Management : This work group usually works in management tasks, organisation, supervision and coordination. They work around stores, enterprises, hotels or public organizations. They can be managers, directors, supervisor or coordinator. They often have a taste for administrative tasks that require interaction with others in order to influence them. Principal personal qualities:

Sense of planning, volunteer, ambitious, capacity to take decisions.

Example of work environments:

Private and public organisations, businesses and enterprises.

15. Sales and negotiation: This work group usually works in product or idea sale. They can work in many fields in which they will need to negotiate, plead or convince different types of clients and customers. For example, they can be lawyers, negotiators, sellers, or marketing experts.

Principal personal qualities:

Bold, optimistic, sense of persuasion and sensitive to prestige.

Example of work environments:

Law firms, businesses, marketing services and investment companies.

16. Secretariat and office automation : This work group generally works in many fields linked to office work. They can write letters, deal with some financial information, manage appointments, collect data or create documents on varied interfaces. They can be secretaries, office clerks, or automation technicians.

Principal personal qualities:

Attentive to details, efficient, swift, savvy, can handle stress.

Example of work environments:

Offices, businesses, public services, industries.

17. Administration : This work group generally works in fields related to administrative or financial data processing. They can work as accountants, executive assistants, or financial counsellors.

Principal personal qualities:

Sense of organisation, practical mind with systems, global vision, strategic.

Example of work environments:

Accounting firm, banking, insurance brokers, private and public service.

18. Consignment and documentation : This work group works in fields related to specialised data processing, and document conservation and archiving legally regulated. They can work as medical archivists, stenographers, survey technicians, or immigration officers.

Principal personal qualities :

Attentive to details, cautious, sense of observation and rigorous.

Example of work environments:

Hospitals and health centers, governments, municipalities, land-surveyors, immigration, court.

Your list of professions to explore according to your interests

This list of professions must be used with considerable caution. On the one hand, it is not exhaustive and on the other, it acts more like tracks to guide you rather than definitive choices.

To the extent that this list globally seems in accordance with your aspirations, we encourage you to pursue them and expand your researches in order to confirm your choices. In the opposite case, it is important to determine if you answered the questions seriously or if your interests are developed enough to make a satisfying choice. In any event, allow yourself to expand your perspectives and explore, don't hesitate to ask a guidance counsellor to professionally support you. Finally, for an adequate orientation, you must actively engage yourself in the process and find strategies to swing into action.

The information network on professions (“O*net”/(www.onetonline.org)) is developed under the aegis of the United States Department of Labor – In francophone environments you can also use “REPERES”/ (www.reperes.qc.ca) once you are subscribed to its services.

List of professions - for general guidance purposes only.

List of professions :Anthropologists | Architects, Except Landscape and Naval | Astronomers | Biochemists and Biophysicists | Geneticists | Landscape Architects | Multimedia Artists and Animators | Poets, Lyricists and Creative Writers | Political Scientists | Proofreaders and Copy Markers | Sociologists